

*Bulletin of the
School Library
Association
of California*

Vol. 8

February, 1937

No. 2

The Bulletin of the School Library Association of California takes the place of the Bulletins formerly issued by the Southern Section and the Northern Section. Articles and news for publication may be sent to the Editor, Helen C. Bullock, State College, San Jose, or to Mrs. Teresa C. Fulford, Associate Editor, 2955 So. Robertson Blvd. Los Angeles. Subscription price 75c for the year, 25c for single copies. Membership dues of \$1.50 include subscription to the Bulletin. Send dues and subscriptions to the Section Treasurers.

The BULLETIN of
School Library Association of California
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THE CERTIFICATION QUESTION AGAIN

At the open meeting of the *Professional committee* held during the annual meeting at Hanford, Dr. Clement, Chief of the Division of Teacher Training and Certification of the State Department of Education, gave brief reports on the trends in certification of teachers in California and of the work of the *State Committee on Standards for Teacher Training*. At that time she suggested that we should be prepared to present our recommendations concerning the training and certification of librarians to the State committee; that they would probably ask our advice when the work of the committee had progressed further.

The *Committee on Standards for Teaching Training* is working in close relationship with another state committee, the *Committee on Scope and Sequence of Major Learnings in the Curriculum*. These committees, appointed by Superintendent Kersey, are to present their findings and recommendations for a new program of education to the State Board of Education by January 1, 1938. As you know, the present accreditation of teacher training agencies will terminate July 1, 1938. New standards for approval of teacher training institutions will be set up, and also an entire new system of certification to make the new program effective in the public schools.

We understand (hearsay and rumor) that the State Committee on Standards for Teacher Training will recommend three classes or groups of credentials:

- I Administrative and Supervisory.
- II Instructional.
- III Special service (Custodian, Research, Attendance, Nurse, Doctor, etc.)

The work of the school librarian includes the selection and maintenance of a well rounded book collection which is functional in the school program, the organization and efficient administration of the school library and its service to meet every instructional need, as well as a highly specialized type of teaching.

We hope that the State Board of Education will set up high standards for the approval of teacher training institutions for the training of school librarians.

Since the work of the library is instructional and essential to the functioning of the modern school curriculum, Librarianship should be included as a major teaching field on all instructional levels. Standards for the training and certification of school librarians should be comparable with standards set up for other expert teachers on the same instructional level.

Joyce Backus, Chairman
State Professional Committee

NEW ELEMENTARY CURRICULUM OF PASADENA

By FANNIE RASKIN SHAFTEL
Curriculum Coordinator, Pasadena City Schools

The Pasadena City Schools are concerned throughout their program with helping the individual child achieve that fundamental sense of security with regard to his environment that makes for effective living.

The new course of study which has been published this fall is based upon the recognition that: (1) Learning experiences must be adjusted to the maturation level of the learner; (2) Learning takes place most effectively when the learner is engaged in activities in which he is purposefully working toward self-determined goals related to his interests and needs and established through mutual evaluation; (3) Intrinsic

satisfaction greatly facilitates learning; (4) Purposeful, persistent and properly directed practice is important for effective skill-learning, and (5) insight into pertinent relationships and meanings involved in a total functional learning.

In order that a child educated in the Pasadena City Schools may have opportunity for a continuity of experience meaningful for him, a tentative sequence of cultural areas and possible experience has been developed as the educational program.

Kindergarten;

Transition from home to school.

Playhouse or other social activities.

Grade One;

Home and school life.

Grade Two;

Community Life

Community life as a whole.

1. Civic Aspects, through a unit on the Fire department, Police department, Post Office, or some other civic agency.
2. Business Aspects, through a unit on the Grocery Store, Nursery or Flower shops, Dairy, or some other typical community business enterprise.
3. Educational and Recreational Aspects, through a unit on the Library, City Parks, or some other representation of educational and recreational advantages provided by the community.
4. Communication Aspects, through a unit on the Newspaper, Radio, or other means of communication.
5. Community Transportation, through a unit on the Automobile, Bus, Street Car, or other means of transportation in the community.

Grade Three;

Children of Other Civilizations.

3B—Primitive Peoples.

A long unit on Indian life to be followed by a short unit on one of the following: Eskimos, Cave men and Cliff Dwellers, Africans, or some other primitive peoples.

3A—Dutch and Japanese Life (or any other two modern civil-

izations which afford similar contrast with respect to culture and ways of living.)

Grade Four:

Our State and Its Pacific Neighbors, through units organized around the life of the people during the three periods:

1—Mission Period, 2—Gold Rush Period, 3—Modern California, and through a unit on one of Our Pacific Neighbors with particular emphasis on their relationships to California, such as Mexico, Canada, South American Countries.

Grade Five:

Transportation and the Westward Movement, as a means for developing a better understanding of present-day life in the United States.

Grade Six:

Communication and Early Civilizations, as a means to interpret the present with reference to the contribution of the past through a unit on Communication in the 6B, and a unit on Medieval Life, Egypt, or some other earlier civilization in the 6A.

The classroom teacher, in developing a program of experiences with her children, is concerned with providing a variety of experiences which will meet the many needs and problems of each child. Since we know that each child has his own rate of growth such a program creates the need for many materials at different grade levels.

From the librarians point of view the following needs must be met:

1. A variety of books which offer information in the unit of work areas. There is a special aspect to this problem in that, while the unit of work may be placed on a particular grade level, reading material should range from several grades below to at least the grade above that level to meet the different reading maturation levels of individual children.
2. Books based upon individual child interests outside the unit of work area, which touch upon many face-to-face experiences children may be having or in which they might become interested.
3. Significant seatwork materials for the primary grade children to work with either in small groups or individually while the teacher is conducting reading classes.

4. A wide range of publications in the social studies areas so that children may be helped to develop research techniques, to use source materials, rather than to all read assigned lessons from the same book.

There is a real need for the development of materials which will take their point of departure from modern psychological studies and emphasize not merely factual material but generalizations and concepts which will help children to reinterpret the world in which they live. Such books should take into consideration the new techniques of teaching—should recognize that nowadays we do not assign daily lessons to children in the social studies areas but rather that children and teachers together set up rich, on-going experiences in a cultural area and in that process develop problems and questions which they wish to solve. They will, in such a procedure use many books, magazines and visual aids along with other materials, in meeting the needs they themselves recognize.

Librarians can do much to promote such a program by helping each teacher meet the group and individual needs of her children through as many varied book experiences as she can command.

WHAT'S IN A NAME?

By FRANCES CLARKE SAYERS

As Chairman of the California Library Association's *Section for Library Work with Boys and Girls In and Out of School*, I have been troubled and annoyed by the length of the title, feeling that here was a name with entirely too much in it. It has been nothing but a confusion and an impediment when writing letters to people outside the State. However, with the news that the Northern Section of the School Library Association is planning to meet with the C. L. A. in Yosemite, on May 22nd, I welcomed this long name, because its "in and out of school" section had brought into being this important and significant plan.

Here is a step in the right direction. May there be more meetings in which Sectionalism of point of view as well as of geography may be wiped out; in which through meeting and discussion, our minds may be

opened and our understanding widened. It takes many methods, many points of view, to attack the problem of introducing books to meet the excitingly varied interests and needs of children.

The Section hopes to provide, at Yosemite, a program which will be vital and enlivening for us all. It will include a book exhibit, for one thing, and emphasis on story telling, for another. It will present a well known author as the chief speaker, and it will allow time for people to meet each other, and talk together, in a renewed effort to carry out the purpose for which the Section was created in 1934, namely; "To coordinate work with boys and girls in California, and to increase personal acquaintance and understanding among those interested in work with boys and girls."

The first meeting of the Section was held in 1934. At that meeting, the Chairman, Gladys English, presented a farseeing program of work, and set goals toward which we all must strive. At that time she stressed the needs for "standards of book selection." She herself, as Chairman of the Publicity Committee, has started the ball rolling in that direction, for this year has seen the publication of the monthly bulletin on children's books, "A Round-about of Children's Books," an appraisal of books in relation to California school libraries and children's rooms. The enthusiastic and untiring efforts of Miss English and her Committee are responsible for the growth of interest in the Section, and for the extension of the Section's usefulness. The "Round-about" will be discussed at Yosemite also. If you have comments, prepare to share them with us there.

Once more may I express the pleasure with which those of us "Out of School" look forward to meeting those of you who are "In School" at Yosemite.

THE ASSOCIATION OF CHILDREN'S LIBRARIANS

By NANETTE V. MORGAN, *Chairman*

The Association of Children's Librarians began in an Institute and grew rapidly because of a recognized need. School librarians have been organized a long while. But the children's librarians in public libraries in California formerly met officially at the annual C. L. A. conventions

only, with staff meetings in individual libraries to care for individual needs. When Mr. Mitchell held an Institute for children's librarians in April 1935 as a supplement to his library school, and invited workers from all over the State, he, whether purposely or not, gave a demonstration of the advantages that would come if we could get together regularly. So when someone proposed that we plan to do this, there was a hearty response. A simple form of organization was adopted, and this form of glorified staff meeting started on its career.

The mechanics of organization have gradually evolved the present form which gives us a name and a simple constitution which determines that we meet monthly except in July and August, that our membership shall come from all California north of Kern Co., that there shall be a membership fee, certain officers and committees and that the purpose of the organization shall be "to strengthen the work with boys and girls in public libraries of central and northern California through the consideration of children's books, discussion of various phases of the work, and the personal friendship of its members."

At present our active membership numbers seventy-five and our associate fourteen. About fifty attend the meetings. Active membership includes all those who are working directly in or are responsible for children's work in public libraries. Associate members are all our friends who have in the past been active workers or are working outside our geographical boundaries, and the children's librarians in public schools who may like to join us; and there are several of these who are holding important positions in their own field and are a real help to us.

The greater part of our time is given to the first objective mentioned in our purpose—consideration of children's books. A review committee of eleven members reads each month the books chosen by the chairman and assigned to various librarians. At the meetings reviews of these books are given from the floor with the particular needs and standards of public libraries in mind, and a free discussion follows. A digest of these reviews with recommendations for or against purchase is sent to each member with the minutes, and during a year all the important books are covered. In addition to this study of new books, some work is done with the old.. A committee has been working on a mystery list that can be recommended in the name of the Association. Other studies are planned, one on remedial reading for recreational purposes being the next to engage our thought and

attention. This is a place where our associate members can be of service to us. When any library has made a list on some special subject that might be of general interest, the fact is made known to all the group. There should be less and less duplication of work.

Although it is impossible to find a time when all the childrens librarians, public and schools, are free, we do try occasionally to arrange something of importance that will bring as many as possible of both together. One such was an afternoon when Seumas MacManus made us all forget for an hour and a half that we had ever grown up, talking about Irish fairy and folk tales and telling stories as they have been told for hundreds of years around the fires in Ireland. Another was a dinner given in honor of Miss Beust, after the C. L. A. convention last year, when she brought to us something of what had been given there. At this time especially, we were favored with the company of many of the most prominent school librarians and supervisors of the Bay region, and the success of the event was due in large measure to the help of our Associate members. Our most recent "extra curricular activity" was having Miss Abeel from the California College of Arts and Crafts talk to us about the illustrations in our children's books, from the standpoint of art. This was at a regular daytime meeting. We wish it could have been arranged for the late afternoon or evening so school librarians could have come too.

In our active membership all sizes and sorts of libraries are represented and there is a council that includes a member from each kind. This year we are honored in having one of our members, Mrs. Sayers, serving as the chairman of the C. L. A.'s *Section for Library Work with Boys and Girls in and out of School*. Among our associate members are interesting people, former children's librarians who are now married but come because they can never quite get away from the lure of the work, authors of children's books, Miss Hassler with her wealth of experience as a supervising children's librarian for so many years in New York city, and school librarians such as Miss Bullock, Miss Girdner and Miss Boyd, who attend whenever they can.

One of the chief values of the organization is this—that each gains from the friendship, the exchange of opinion and the sharing of experience with all the owners. The fact that we meet together so often and that when we do we spend the time actually working together on our problems, and then send reports to all, should make this organization a real contribution to the field of library service to children in California.

THE CHAIRMAN AND SECRETARY OF BOARD OF EDUCATION FOR LIBRARIANSHIP OF AMERICAN LIBRARY ASSOCIATION VISIT CALIFORNIA

At the request of Dr. Andrew Osborne, Director of the School Library Service of University of Southern California, Mr. K. D. Metcalf, Chairman, and Miss Anita M. Hostetter, Secretary of the Board of Education for Librarianship of the A. L. A. came to California the latter part of January, to "investigate the best program and possible future trends in this field of professional education.

The purpose of their visit is best expressed in the words of the chairman, "We want to make sure it is

understood that the Board of Education for Librarianship is not a standardizing agency, that its interest in the California situation is based on its desire to help, and that it realizes it is not in a position to dictate policies. It does, however feel constrained to look into the problem and to express its opinion."

Appointments for individual and group interviews were made with a view toward gathering opinions on all sides of the problem.

DECEMBER MEETING OF SOUTHERN SECTION

Librarians of the southern section, who were present at the meeting held December 11 at the Victor Hugo Cafe, Beverly Hills, were indebted to the social and program committees for a most delightful evening.

A delicious dinner, good music by Robert Kiber and Miss Marjorie Farranger, both students of Los Angeles Junior College, interesting and humorous talks by well known writers made this one of the outstanding events of the year.

At the close of the dinner Miss C. Louise Roewekamp, president of the southern section, spoke a

few words of welcome and then introduced Miss Ruby De Klotz, program chairman.

Following the musical program Miss De Klotz presented the speakers of the evening.

In a conversational manner, with many humorous asides, Miss Kathryn Jean MacFarlane, author of *Divide the Desolation*, spoke of the influences in her life that led to authorship. Had she not been born in Tehachapi, had she not become a librarian and accepted a position in Hawaii, she might not have written her book. Because, as she explained, not being a robust child

the stormy winters in Tehachapi made it necessary for her to stay indoors, and the long days at home offered opportunity for extensive reading. Through reading Jane Eyre she became intensely interested in the Brontes and read all the books she could find about them. As for Hawaii, the charm and loveliness of the islands inspired in her an irresistible urge to write.

Miss De Klotz presented Colin Campbell Clements, who after graciously acknowledging his introduction, introduced his talented wife, Miss Florence Ryerson, with whom he collaborates in writing novels, mystery stories and plays.

Miss Ryerson, in a humorous vein told of the difficulties which beset a scenario writer. "Nobody in the world has the troubles of a scenarist when trying to prepare a book for the screen," Miss Ryerson said. Among the problems she mentioned was that of cutting the book, for someone is certain to voice objection to the decisions made; of giving the villain a nationality other than American because of foreign censorship; of

the objections of the censors to the parts the scenarist is certain are right; and lastly of the author who often objects to the remaking of his characters, and to other changes sometimes necessary for good continuity. At the conclusion of Miss Ryerson's amusing and enlightening talk many a librarian felt her own troubles to be of lesser magnitude.

In the same vein but with the author's point of view, William Joyce Cowen, author of *Man With Four Lives*, and *They Gave Him a Gun*, told of an author's trials in adapting his books to scenario purposes. These trials may vary from the demand by the producers for complete change of character portrayal to complete change of plot, and perhaps even to complete rejection of the script after his making tremendous effort "to try to please everybody." Mr. Cowen recently adapted for the screen that stirring indictment of war, *They Gave Him a Gun*.

In addition to the pleasure derived by attending the meeting some lucky folk earned an institute credit.

COUNCIL MEETING OF THE NORTHERN SECTION

Following a luncheon at the Stewart Hotel, San Francisco, on November 25, 1936, the second official council meeting of the year was called to order by the president, Helen Pierce.

TREASURER'S REPORT

Eugenia McCabe

The treasurer reported a balance of \$156.00 in membership dues. Outstanding bills were presented by various members, and a motion

was passed that they be paid. It was voted that the Northern Section share with the Southern Section the responsibility for the deficit in the state treasury (\$31.75) which resulted from expenditures incident to the Hanford meeting.

REPORTS OF COMMITTEES

1. Membership.

Martha Putman (absent) Miss Pierce reported.

The committee reported a total of 104 members to date. The committee plans to contact all prospective members before Christmas and to follow this with another general letter in January. It was agreed that a copy of the first issue of the bulletin, together with a membership blank, be sent to all of last year's members who are not as yet members this year. The committee plans to check the new state secondary list for recently appointed librarians whose names are not listed in the handbook, and to send special membership letters to each of them.

2. Program. Gertrude Memmler

It was voted that the annual

spring meeting of the Northern Section be held in conjunction with the annual meeting of C.L.A. at Yosemite, on May 22, 1937. In planning for the meeting, Miss Memmler will work with Mrs. Sayers, chairman of the C. L. A. program committee.

3. Book. Mabel White

Miss White suggested that future issues of **Book Notes** include reviews of both professional and non-professional publications. It was agreed that an issue of **Book Notes** be distributed at the February meeting.

4. Publicity.

Elizabeth Patton

Miss Patton reported that announcements of our plans and meetings are being sent to the leading educational publications.

Miss Pierce announced that work on the standardized tests for freshmen (on the use of the library) which form the basis of the projects undertaken by the several school committees this year, is well under way.

SURVEY FOLLOW-UP

The State Steering Committee for the Survey met with C. F. Muncy, Assistant Chief, Division of Research and Statistics, State Board of Education, on the Saturday and Sunday following Thanksgiving. On this committee are Miss Joyce Backus of San Jose State College, Mrs. Edith Schroeder of Hanford High School, Miss Eliz-

abeth Neal of Compton Junior College and Miss Hope Potter of South Pasadena with Mr. Muncy as chairman.

The form the forth coming publication should take and the material to be included in it were the main topics of the discussion. Tabulation of statistics is continuing rapidly. Certain chapters have

been assigned to committee members. When the committee meets again in February it will be ready

to decide the final form and contents of the State Bulletin on the Survey.

SCHOOL LIBRARY ASSOCIATION OF CALIFORNIA SOUTHERN SECTION

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Huntington Park

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Fay Tunison
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Venice

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Los Angeles

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Grace I. Dick
Jessie A. Harris
Marion K. Horton
Annette Mackie
Laura K. Martin
Helen Patridge
Mildred E. Smith
Lenore Townsend

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Los Angeles

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Alice M. Butterfield
Helen M. Herney
Florence L. Hurst
Ethelwyn Laurence
Aline Speer
Lenore Townsend
Maxine Yeakey

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Irma Brink
Dorothy Drake
Helen Estill
Margaret F. Glassey
Elizabeth Neal

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Modesto

Vice President—

Dora Smith
San Jose State College
San Jose

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Margueriete Grayson
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San Francisco

Treasurer—

Eugenia McCabe
Castlemont High School
Oakland

Director—

Hollis Virginia Erickson
Marin Junior College
Kentfield

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Teachers Professional Library
Sacramento

Joyce Backus
Jessie Boyd
Hollis Erickson

Program Committee—

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Berkeley High School
Berkeley

Florence Baker

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Fresno

Alice Anderson
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Myra Hoge
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Bulletin Committee—

Helen Bullock, Chairman
San Jose State College
San Jose

Joyce Backus

Willifred MacIntyre
Elizabeth Patton

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Balboa High School
San Francisco

Margaret Gardner

Grace Jordan
Alice Ketcham
Helen Price
Elizabeth Scott
Marian Werner

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Roosevelt High School
Oakland

Teachers College—

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San Jose State College
San Jose

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Elizabeth Landrum
Ruth Richards

Junior College—

Ardel Thompson, Chairman
Modesto Junior College
Modesto

Grace Jordan
Natalie Lapike

Senior High School—
Margaret Berry, Chairman
Lodi High School
Lodi

Harriet M. Baker
Gertrude Bonham
Helen Hartwich
Lillian Morehouse

Junior High School—
Leilia Price, Chairman
James Lick Junior High
San Francisco

Elementary School—
Mrs. Gertrude Harvie, Chair-
man.
Washington Elementary
Sacramento

ATTENTION! NORTHERN CALIFORNIA

A general meeting of the Northern Section of the School Library Association of California will be held on February 27th in Oakland. The morning session at the Professional Library of the Oakland Public Schools will be followed by a luncheon at the Lake Merritt

Hotel. Dr. William Randall of the University of Chicago Graduate Library School and Dr. John Hockett of the University of California will be the speakers of the day. Business important to every member of the Association will be transacted.

INEXPENSIVE AIDS

"The World is Yours," a recent addition to the many weekly radio programs, proves to be of interest to many age levels, as well as of educational value. The programs are broadcast each Sunday from 8:30 to 9:00 P. M. over the Red Network stations of the National Broadcasting Company, including KPO in San Francisco, KOA in Denver, and KFI in Los Angeles.

Resumes of the broadcasts are now issued in the form of a monthly booklet put out by the U. S. Office of Education and the Smithsonian Institution, sponsors of the broadcast. The subjects and speakers for the January programs were Maya Indians by Matthew

W. Stirling, Chief, Bureau of American Ethnology; Clocks, by Frank A. Taylor, Curator of Engineering, who told of the various types of ancient clocks and some of the early American clockmakers; Printing, by R. P. Tolman, Curator of Graphic Arts; Stamps, by Catherine L. Manning; and Primitive tribes of Africa, by H. B. Collins, Assistant curator of Ethnology for the Institution. The booklet is illustrated and each topic has a brief bibliography at the end. Some former subjects are Radiation and plant life, musical instruments, and coins in world history.

A motion picture on the printing and binding of books has been prepared by the Binders Board Manufacturers Association, 122 East 42 St., N. Y., and may be borrowed from the Association free of charge, by making the necessary arrangements. This is a 16 mm sound picture, eighteen minutes long. The scenes which were taken at the Library of Congress, the Government Printing Office, the New York public library and at a binders board mill, show something of the development of binding and board for book covers, and go into the printing and binding of books in considerable detail.

Of great interest to school librarians is a list, prepared by Mrs. Mary E. S. Root, of books in series not to be purchased, not to be circulated and not to be mended. Copies of this list may be obtained from the North Carolina Library Commission, Raleigh, North Carolina.

Miss Grace I. Dick, librarian of the Pasadena City Schools Library, reports a library exhibit of "Suggester Inexpensive Aids for Teachers."

The following is a partial list of materials on display:

California Zoological Society.
3800 No. Mission Road, Los Angeles.

Pictorial folder and leaflet of information labeled "All classes with teacher admitted free. Phone in advance."

Pony Express Museum.
130 West Huntington Drive, Ar-

cadia. Phone Arcadia 2422.

"All classes with teacher admitted free. Phone in advance."

Industrial Arts Cooperative Service Inc., 519 West 121st Street, New York City.

Eight gaily colored booklets on American Indians. "Set of books, 50 cents plus postage."

Hesperian Press,
2476 Glendover Place, Los Angeles.

Pamphlets on Southwestern American Indians. Price 25 cents.

National Association of Book Publishers, 347 Fifth Avenue, New York City.

Annual book week poster and leaflet on how to celebrate Book Week. Price 25 cents.

Building America, 425 West 123 Street, New York City.

Profusely illustrated, 9x12 periodicals, \$2.00 for issues published monthly from October to May. Nine issues to May: Housing; Men and Machines; Transportation; Food; Men and Machines; Transportation; Health; Communication; Power; Recreation; and Youth Faces the World. Eight issues beginning October 1936: Our constitution; Safety; Clothing; Social Security; Steel; We Consumers; Conservation and Movies.

Kellog—Indians of the Southwest. Rand \$.25.

True—Busy little honey bee, Rand. \$.25.

Edwards—Southwestern American Indians. Hesperian Press, Los Angeles. \$.25.

Dixon—The sew-it book.
 Rand. \$.25.
 Spencerian Pen Company,

349 Broadway, N. Y.
 "Development of the Art of
 Writing" (a chart).

HANDBOOK CHANGES

State Colleges

Bailey, Lucy
 Asst. librarian
 San Jose State College
 San Jose

Junior Colleges

Bengston, Maemi
 Teacher-librarian
 Reedley Junior College
 Reedley
 Coleman, Lodessa
 Librarian
 Ventura Junior College
 Ventura
 Denmore, Aloysia
 Asst. librarian
 Chaffey Junior College
 Ontario
 Heil, Grant
 Asst. librarian
 Modesto Junior College
 Modesto
 McCaughan, Margaret
 Asst. librarian
 Pasadena Junior College
 Pasadena
 Mahin, Grace
 Asst. librarian
 Compton Junior College
 Compton
 Rutan, Elizabeth
 Librarian
 Yuba County Junior College
 Marysville
 Smith, Lois
 Asst. librarian

Chaffey Junior College
 Ontario

High Schools

Alexander, Elinor M.
 Librarian
 Salinas High School
 Salinas
 Beherens, Amy
 Teacher-librarian
 Tomales Union High School
 Tomales
 Brockway, Lucile
 Teacher-librarian
 Modoc Union High School
 Alturas
 Bucklin, Winnie
 Librarian
 Polytechnic High School
 Long Beach
 Clark, Virginia
 Teacher-librarian
 Modoc Union High School
 Alturas
 Dagneau, Olive E.
 Librarian
 North Sacramento High School
 North Sacramento
 French, Alice
 Teacher-librarian
 Washington Junior High School
 Fresno
 Gray, Helen W.
 Teacher-librarian
 Oakdale Union High School
 Oakdale

Grayson, Marguerite Librarian Mission High School San Francisco	Minich, Myra L. Librarian Weed High School Weed
Greiner, Lauretta Teacher-librarian San Benito County High School Hollister	Moran, Urania Teacher-librarian McCloud High School McCloud
Hardin, Mrs. Maurine Librarian University High School Oakland	Morehouse, Thelma D. Teacher-librarian Orestimba Union High School Newman
Hill, Louise Librarian Madera Union High School Madera	Olmstead, Ida Librarian Herbert Hoover High School Glendale
Hunkin, Mildred A. Geyserville Union High School Geyserville	Pacheco, Sylvia Librarian San Rafael High School San Rafael
Hyde, Helen Farrar Librarian Elk Grove Union High School Elk Grove	Rabold, Marie Librarian Calipatria Union High School Calipatria
Jones, Helen Librarian Fremont High School Sunnyvale	Rhines, Charlotte Teacher-librarian San Ramon Valley High School Danville
Kirschman, Marguerite Librarian San Leandro High School San Leandro	Riniker, Florence Librarian Downey Union High School Downey
McComish, Dorothy Teacher-librarian Colusa Union High School Colusa	Rutan, Elizabeth Librarian Marysville High School Marysville
Miller, Daisy Librarian Ross High School Ross	Smith, Dorothea Librarian Gallileo High School San Francisco
Mini, Virginia Teacher-librarian Pittsburg High School Pittsburg	Stephens, Ariel Asst. librarian Polytechnic High School Long Beach

Stinehart, Jean E.
Teacher-librarian
Ceres Union High School
Ceres

Svane, Phyllis
Librarian
Berkeley High School
Berkeley

Uhlir, Martha E.
Librarian
High School of Commerce
San Francisco

Van Wyck, Louise
Teacher-librarian
Analy Union High School
Sebastopol

Wheatley, Maxine
Librarian
Santa Maria U. High and Jr. Col.
Santa Maria

Woodbury, Ida
Teacher-librarian
Sanger Union High School
Sanger

Junior High Schools

Anderson, Jean
Librarian
Everett Junior High School
San Francisco

Andrews, Zula
Librarian
John Swett Junior High School
San Francisco

Bell, Ethel Claire
Librarian
Claremont Junior High School
Oakland

Brown, Elsie
Librarian
Virgil Junior High School
Los Angeles

Chargin, Madeline
Librarian
Theodore Roosevelt Jr. H. S.
San Jose

Delmas, Marie
Librarian
Horace Mann Junior High School
San Francisco

Elliott, Elaine
Librarian
Berendo Junior High School
Los Angeles
(on leave of absence)

Feeley, Elizabeth
Librarian
John Muir Junior High School
Burbank

Foley, Mary
Librarian
Portola Junior High School
San Francisco

Hinds, Aimee
Teacher-librarian
Branciforte Jr. High School
Santa Cruz

Hornvedt, Hilda
Librarian
Eureka Junior High School
Eureka

Kirschman, Marguerite
Librarian
San Leandro Jr.-Sr. High School
San Leandro

Knaack, Donna
Teacher-librarian
Lincoln Junior High School
Sacramento

Lloyd, Brilla May
 Librarian
 Richard Henry Dana Jr. H. S.
 San Pedro

McIntyre, Willifred
 Librarian
 Herbert Hoover Jr. High School
 San Jose

Mathis, Frances W.
 Librarian
 Thomas A. Edison Jr. High S.
 Los Angeles

Morten, Katherine
 Librarian
 Wm. McKinley Jr. High School
 Los Angeles

Palmer, Carolyn
 Acting librarian
 Berendo Junior High School
 Los Angeles

Paton, Mrs. Avis
 Librarian
 Dewey Continuation School
 Long Beach

Van Nostrand, Jeanne
 Librarian
 Lowell Junior High School
 Oakland

White, Elizabeth
 Librarian
 Lindbergh Junior High School
 Long Beach

Elementary Schools

Brandt, Madeline
 Teacher-librarian
 Los Banos Elementary School
 Los Banos

Clarke, Minnie
 Teacher-librarian
 Eastside Elementary School
 Oroville

Clause, Freda J.
 Librarian
 Jane Addams Elementary School
 Long Beach

Duncan, Eleanor
 Teacher-librarian
 Woodrow Wilson School
 Gridley

Eckman, Bertha E.
 Librarian
 Washington Elementary School
 Salinas

Greene, Mirian
 Librarian
 Grant Elementary School
 San Jose

Heitsmith, Martha
 Teacher-librarian
 Livingston Elementary School
 Livingston

Humphrey, Marjorie
 Librarian
 Roosevelt School
 Salinas

Locey, Wilma
 Teacher-librarian
 Colusa City School
 Colusa

Lynch, Kathleen
 Teacher-librarian
 Citrus Avenue School
 Chico

Maxey, Elizabeth T.
 Librarian
 Gardner School
 San Jose

Murray, Mrs. Hattie
 Teacher-librarian
 Woodrow Wilson School
 Gridley

Nissen, Lois
 Librarian
 Burnett School
 Long Beach

Olson, Lillian
Teacher-librarian
Pleasanton Grammar School
Pleasanton

Owens, Mrs. Viada
Teacher-librarian
Auburn Union Elementary S.
Auburn

Plane, Helen
Substitute librarian
Garfield Lafayette Elem. Schls.
Long Beach

Reeves, Margaret
Teacher-librarian
Sierra Elementary School
Sacramento

Revell, Emma R.
Librarian
Weed Elementary School
Weed

Stoeltzing, Alice
Librarian
Longfellow Elem. and the Lowell
High School
Long Beach

Strait, Loaa
Teacher-librarian
Roosevelt School
Modesto

West, Edward
Teacher-librarian
Hawthorne School
Turlock

Yates, Dorothy
Librarian
Lee School
Long Beach

SPECIAL LIBRARIES

Anderson, Edna
Department Asst., Library Dept.
Long Beach

Courtright, Helen
Supervising librarian
Long Beach City Schls. **Resigned**
Long Beach

Erdos, Roaslie
Librarian
Placencia Unifield Schl. District
Placencia

Gatch, Jeanetta
Librarian
Professional Library, Palo Alto
Public Schools
Palo Alto

Hicks, Edwina
Supervisor of libraries
Long Beach City Schools
Long Beach

Wulfinf, Gretchen
Supervisor of Elementary S.
San Jose City Schools
San Jose

MARRIAGES SINCE THE HANDBOOK WAS PUBLISHED

Bejack, Mrs. Mary Virginia Evans
Hayward Union High School
Hayward

Hamel, Mrs. Leta Painter
Balboa High School
San Francisco

Iverson, Mrs. Le Nore
Greefield Union Elementary Schl.
Greenfield

Schroeder, Mrs. Edith Church
Hanford Joint Union High School
Hanford

Skilthaus, Mrs. Magdalena
Michel
Girls High School
San Francisco

Walter, Mrs. Edla Romander
San Francisco State College
San Francisco

SUMMER SESSION AT SAN JOSE STATE

The schedule for the 1937 summer session offers several courses of interest to teachers and librarians. Miss Margaret Girdner, librarian of the Galileo High School, San Francisco, will teach two courses in CHILDREN'S LITERATURE. Miss Eugenia McCabe, librarian of Castlemont High, Oakland will teach SCHOOL

LIBRARY ADMINISTRATION, TEACHING THE USE OF BOOKS AND LIBRARIES, and, REFERENCE and BIBLIOGRAPHY. Miss Dora Smith of the regular faculty will give BOOK SELECTION, and, REFERENCE and BIBLIOGRAPHY (advanced course). Summer session extends from June 28th to August 6th.

BOOKS EVALUATED AT THE BOOK BREAKFASTS OF THE SOUTHERN SECTION

September 1936—January 1937

Inclusion does not necessarily indicate recommendation

AKELEY, M. L. J. Restless jungle. McBride, 1936. \$3.00. Encounters with African jungle animal and natives. Kemp. H. S.

ARNOLD, N. H. Tinker of Stone Bluff. Doubleday, 1936. \$2.00. School football. Cuban boy's language handicap may make difficult reading. Roewekamp. Gr. 8-10.

ATKINSON, A. A. Skinny the gray fox. Viking, 1936. \$1.50. How foxes really live. Barnett. Gr. 5-8.

AULAIRE, I. M. d'. George Washington. Doubleday & J. L. G., 1936. \$2.00. Scenes in the life of Washington. Full page picture opposite every page of text. Walls. Gr. 4-9.

BANNING, M. C. Letters to Susan. Harper, 1936. \$1.50. Counsel on conduct problems confronting girls of today. Kemp. Gr. 11-J.C.

BECK, J. M. Neither purse nor sword. Macmillan, 1936. \$2.00. Defense of the Constitution. Andrew. Gr. 12-J.C. Adults.

BECKER, E. Pickpocket songs. Caxton printers, 1935. \$1.50. Short poems. Majority on out-of-doors subjects. Rejected because there are several much better poetry collections for young children. Walls.

BEST, H. Flag of the desert. Viking, 1936. \$2.00. Boys' Adventures in the African desert. Not outstanding. Taylor Gr. 8-10.

BRANT, I. Storm over the Constitution. Bobbs-Merrill, 1936. \$2.00. Chief contribution is the analysis of the intentions of the farmers of the Constitution in regard to the scope of federal power. Erdos. Gr. 11-J.C.

BRINK, C. R. Mademoiselle Misfortune. Macmillan, 1936. \$2.00. Humorous, but melodramatic. Girl in France. Beggs. Gr. 7-9.

BROCKMAN, M. What is she like. Scribner, 1936. \$1.50. Habits manners, speech, health, etc. as they make up the personality of a young girl. Sensible and practical. Kemp & Payne. Gr. 7-10.

BROOKS, V. W. Flowering of New England. Dutton, 1936. \$4.00. Literary history of New England, 1815-1865. First volume of a projected history of American literature. Taylor. Gr. 12-J.C.

BURLINGAME, R. Three bags full. Harcourt, 1936. \$3.00. Of some historical value especially in 1st 4 chapters which tell of settlement of central N. Y. State by the Holland Land Co. Long and lusty. Payne. Adults.

CAMERON, M. El pueblo. Suttonhouse, 1936. \$1.75. Brief, accurate history of Los Angeles from tar pit times. Difficult for 4th graders. Walls. Gr. 4-10.

CHASE, S. Rich land, poor land. McGraw, 1936. \$2.50. Important condensation from government reports of the state of our natural resources. Challenging. Homer. J.C.

CHURCHILL, C. W. South of the sunset. R. R. Wilson & J.L.G.,

1936. \$3.00. Thrilling fictionized biography of Sacagawea, guide of the Lewis and Clark expedition. Kemp. Gr. 9-12.

DAVIS, J. F. Road to San Jacinto. Bobbs, 1936. \$2.00. Well told romance. Hero was a companion of Sam Houston in Texan struggle for independence. Kemp. Gr. 11-J.C.

DELEEUW, A. Year of promise. Macmillan, 1936. \$2.00. Romantic account of an American girl's experiences in Holland. Stoeltzing. Gr. 7-9.

DWIGHT, A. Drums in the forest. Macmillan, 1936. \$1.75. French and Indian war. Characters well-drawn. Stoeltzing. Gr. 7-9.

EATON, J. Betsy's Napoleon. Morrow, 1936. \$2.50. Napoleon in exile, as he appeared to a 13 year old girl. Fiction, based on a diary. Walls. Gr. 7-10.

EDMONDS, W. D. Drums along the Mohawk. Little, 1936, \$2.50. Historical novel of frontier life in the Mohawk valley, N. Y. Good account of the way people lived away from the centers of colonial life. Potter. J.C. and Adults.

ELDRIDGE, E. Co-ediquette; poise and popularity for every girl. Dutton, 1936. \$2.00. Practical etiquette for college life. Kemp. Gr. 11-J.C.

FARGO, L. F. Marion-Martha. Dodd, 1936. \$2.00. Excellent vocational novel for girls interested in library work. Taylor. Gr. 8-12.

FARSON, N. Way of a transgressor. Harcourt, 1936. \$3.00. Autobiography of an international newspaper reporter who writes as a participator rather than an observer. De Klotz. J. C. Adults.

FELLOWS, M. H. Land of little rain. Winston, 1936. \$2.00. Invaluable description of life and customs of Hopi Indians. Roewekamp. Gr. 3-4.

FERRIS, H. Challenge; stories of love and courage. Doubleday, 1936. \$2.00. Popular short story collection, not too obviously "just for girls". M. Jackson. Gr. 8-11.

FINNEY, T. M. History of music. Harcourt, 1935. \$3.75. Author hopes that the reader will not substitute the history of music for the music itself. Rather technical for high school. Weber. J.C.

FITZHUGH, E. F. Treasures in the earth. Caxton printers. Scattered, splotchy information. Valuable neither to geologist nor prospector. Keiser.

FLEMING, W. Talking drums. Doubleday, 1936. \$2.00. Common-place story for boys. Interesting chiefly for unusual locale; African gold coast. Language good. Laurence. Gr. 9-11.

GARRIGUES, C. E. You're paying for it; a guide to graft. Funk, 1936. \$2.00. Brilliant, but cynical account of graft in Pacific Coast states. Payne. Gr. 12-J.C.

GORMAN, H. Mountain and the plain. Farrar, 1936. \$3.00. A young American watches the whole of the French revolution. Well written vividly told and free from

glaring mistakes. Worth reading. DeKlotz. J. C. Adults.

GROOCH, W. S. Skyway to Asia. Longmans, 1936. \$2.50. Straightforward, and fascinating account of the establishment of bases for the Pan Pacific airways. Fulford. Gr. 9-J.C. Adults.

HARDING, A. M. Astronomy. Garden City, 1935. \$1.98. Interesting and catchy diagrams, but poor photography. Seems to be written down. Lake. Gr. 11-J.C.

HARRIS, F. L. Home economics omnibus. Little, 1935. \$1.60. Supplementary readings on food, dressing, home furnishings, child care and etiquette. DeKlotz. Gr. 11-J.C.

HAWTHORNE, H. On the golden trail. Longmans, 1936. \$2.00. Romantic tale of California gold rush. Plot and writing not too well sustained. Folger. Gr. 7-9.

HAWTHORNE, H. Youth's captain. Longmans, 1935. \$2.00. Emerson's life for younger readers, with little or nothing on his writings or his philosophy. Lake. Gr. 8-11.

HEISER, V. G. American doctor's odyssey; adventures in forty-five countries. Norton, 1936. \$3.50. Adventures of a medical doctor with a zest for life. The story of the eradication of one disease after another. Patridge. H.S., J.C. Adults.

HOUSEHOLD, G. Spanish Cave. Little, 1936. \$1.75. Plausible and informational sea-monster mystery. Kaiser. Gr. 8-10.

ISELY, B. Sunbonnet days. Caxton printers, 1935. \$2.00. Biography of a Kansan pioneer. Unpretentious, but with authentic atmosphere. Payne. Gr. 7-12.

ISHIMOTO, S. East way, West way. Farrar, 1936. \$1.75. Selections from "Facing both ways" gives splendid picture of Japanese life and customs. Kemp. Gr.9-12.

JACKSON, J. H. Mexican interlude. Macmillan, 1936. \$2.50. Vacation to Mexico by way of the Pan-American highway. Unassuming and sympathetic. Fulford. H.S. - J.C.

JACOBSON, E. You must relax. Whittlesey House, c1934. \$1.50. A physician presents a layman's guide to scientific relaxation. Fulford. Adults.

JAFFE, B. Outposts of science. Simon, 1935. \$3.75. Authoritative accounts of contemporary work in thirteen basic research fields. Living, first-hand pictures of several great scientists. Clapp. Gr. 11-J.C.

JONES, H. S. Worlds without end. Macmillan, 1935. \$3.00. Straight-forward, unadorned account of the universe and the place the earth occupies in it as revealed by astronomical observation. Gwinn. Gr. 11-J.C.

KELLER, H. R. Reader's digest of books. Macmillan, 1936. \$1.97. Revised, greatly enlarged edition of the earlier volume. 2400 synopses. Drake. Gr. 10-J.C.

LATTIMORE, E. F. Clever cat. Harcourt, 1936 \$1.50. Hero is adorable and very catlike as well as clever. Walls. Gr. 4-5.

LEE, M. H. Children of banana land. Crowell, 1936. \$2.00. Informative, with good descriptions, but as a whole, very uninteresting. Story is simply a vehicle for information. Josselyn. Gr. 5-7.

LOFTS, N. Here was a man. Knopf, 1936. \$2.50. Voyages, discoveries and romantic career of Sir Walter Raleigh, told in fiction. Mahin. Gr. 11-J.C.

MACAULAY, R. Personal pleasures. Macmillan, 1936. \$2.50. Short, familiar essays. Laurence. J. C.-Adults.

McFARLAND, F. W. Good taste in dress. Manual arts, 1936. \$1.00. Practical aid to understanding the fundamentals of good dressing. Gr. 9-12.

MACKENESS, G. Life of Vice-Admiral William Bligh. Farrar, 1936. \$5.00. Richly documented biography of the commander of H. M. S. Bounty. Explodes romantic aspects of the mutiny. Payne. J. C. Adults.

McSPADDEN, J. W. How they sent the news. Dodd, 1936. \$2.50. Communication by signals, told in story form. Sign language to electricity. Mackie. Gr. 4-9.

MARSAK, I. I. (Ilin, M.) Turning night into day. Lippincott, 1936. \$1.00. Traces all methods of lighting from bonfires to present day, emphasizing struggle against heat. Roewekamp. Gr.6-10

MEANS, F. C. Tangled waters. Houghton, 1936. \$2.00. Excellent picture of a Navaho girl who has to meet the conflict between life with the whites and her racial inheritance. Fundenberg. Gr. 6-8.

MORROW, H. W. Let the king beware! Morrow, 1936. \$2.00. Historical novel of the events in England dealing with the American revolution. The chief scenes are at George III's residence at Kew and Franklin's lodgings in London. Payne. Gr. 10-J.C.

NATHAN, G. J. Theatre of the moment; a journalistic commentary. Knopf, 1936. \$2.50. Personal opinions of a dramatic critic. Makie. J.C.

NILES, B. Day of immense sun. Bobbs, 1936. \$2.50. Interesting historical novel of the fabulous empire of the Incas at the time of the Spanish conquest. Kemp. Gr. 11-J. C.

OWEN, R. B. Denmark caravan. Dodd, 1936. 2.00. Travels of four young people in Denmark. Illustrations on almost every page save the book from being commonplace. Fundenberg Gr. 5-8.

PEATTIE, D. C. Green laurels. Simon, 1936. \$3.75. Biographical sketches of naturalists from Malpighi to Fabre. Potter. J.C.

PEGLER, W. "T ain't right. Doubleday, 1936. \$2.50. Top-notch journalism. Domestic and foreign affairs and foibles. Payne. J. C. - Adults.

PLOWHEAD, R. G. Lucretia Ann in the golden west. Caxton printers, 1935, \$2.50. Sequel to "Lucretia Ann on the Oregon Trail," but may be read as a complete story. Will be useful as an easy book on the westward movement. Payne. Gr. 6-9.

REILLY, W. J. How to find and follow your career. Harper, 1936. \$1.75. Analyses persons as well as positions. Thought-provoking for self study. Folger. Gr. 11-J.C.

ROSS, M. I. Kaga's brother. Harper, 1936. \$2.00. Indian adventures following the war of 1812. Told mostly in letters. Roewekamp. Gr. 7-10.

ROTHERY, A. Finland, the new nation. Viking, 1936. \$3.00. Finland: historical, cultural, industrial and artistic. Excellent for school use. Mackie. Gr. 10-J.C.

ROURKE, C. Audubon. Harcourt, 1936. \$3.00. Important biography and an authentic picture of the early 19th century frontier. Payne. Gr. 9-J.C.

SALISBURY, E. J. Living Garden. Macmillan, 1936. \$3.00. Technical explanation of the botanical processes in garden plants. References limited to English plants. Keiser. J.C.

SANDBURG, C. The people, Yes. Harcourt, 1936. \$2.50. Loosely-knit free verse. Honest, vigorous, full of life. Uses the language of the people. Fulford. Gr. 12-J.C.

SANSUM, W. D. Normal diet and healthful living. Macmillan, 1936. \$2.00. Sane discussions in clear, simple, scientific terms on food, digestion and other functions of the body, over and under weight, care of the teeth, menus, receipts and food and weight tables. Erdos. H.S. - J.C.

SCHUBERT, M. Famous paintings and their stories. Grosset, 1934. \$1.00. Brief Text. Covers many periods and countries. Well il. Folger. Gr. 11-12.

SELDES, G. Mainland. Scribner, 1936. \$3.00. Enthusiastic, philosophical commentary on the present American scene. Too hard for most H. S. students. Horton. J.C. - Adults.

STONG, P. No-Sitch, the hound. Dodd, 1936. \$2.00. Boy and his dog. Text and pictures full of humor. Not quite up to "Honk the moose." Folger Gr. 2 up. H. S. art work.

SWEETMAN, L. D. Story of a cowhorse: Gotch. Gaxton printers, 1936. \$3.00. Something like Will James "Smokey." Could be

used with boys who do not care for reading. Commonplace. Horton

TARBELL, I. M. Nationalizing of business, 1878-1898. Macmillan, 1936. \$4.00. Volume 9 of the History of American life Series. Offers a clear picture of the sweep of American economic development during this 20 year period. Clapp. Gr. 11-J.C.

THOMAS, M. Embroidery book. Morrow, 1936. \$2.00. Clear and concise directions for many kinds of embroidery stitches. De Klotz. Gr. 11-J.C.

VAN DOREN, C. Three worlds. Harper, 1936. \$3.00. Interesting, honest, calm and dispassionate account of a life and period of American culture now passed. Lacks fire and conviction. Andrew. Adults.

BOOK REVIEWS

Contributed by the Book Committee of the Northern Section

BONTE, George Willard. America marches past, a pictorial review of America through the years. Appleton, 1936. \$3.50. One of the most interesting of the new books. Over half of the book is illustrations of America from the primitive to the post-war period. Anyone interested in American history could not help but enjoy this book. Junior and senior high.

BRAGG, W. L. Electricity. Macmillan, c1936. \$4.00. A valuable new book telling what is electricity, how it travels, motors and dynamos, our electrical supply, telegraphs and telephones, oscil-

lating electrical circuits—6 main divisions of the book. Senior high.

CRAMPTON, C. Ward. The Boys' book of strength. Whittlesey House, c1936. \$2.00. Preface: "This book is an effort to give the boys of preparatory school age a program of health management based upon their own experience..." Dr. Crampton conducts the monthly page, "Keeping Physically Fit" in Boy's Life. Junior high and older.

CRILE, Grace. Skyways to a jungle laboratory. Norton, c1936. \$2.75. The author accompanied

her husband, a famous American surgeon and research scientist, on this air journey from London to Africa, from civilization to the jungle and back for the purposes of scientific discovery. This is a most exciting, entertaining and informative travel and adventure book. Ninth grade and senior high.

DITMARS, Raymond L. Reptiles of the world, the crocodilians lizards, snakes, turtles, and tortoises of the eastern and western hemispheres. Macmillan, 1936. \$1.89. The life cycle of each member of the reptile kingdom—food, habits, environment, reproduction and care of the young—is told in fascinating detail. There are 89 plates in back of the book, which in themselves are worth the price. Senior high.

PIERCY, Josephine, ed. Modern writers at work. Macmillan, 1930. \$2.75. This book is divided into sections according to types of writers as essayists, humorists, short-story writers, novelists, fan-

tasy writers, etc., giving an introduction to the writer, then something that he has written. It is an interesting book for advanced English classes. Senior high.

PROCTOR, Charles N. ^{with} STEPHENS, Rockwell R. Skiing; fundamentals, equipment, and advanced technique. Harcourt, c1936. \$2.75. Just looking at this book will renew your ski fever if you have ever had this disease that is spreading over our country. The illustrations and diagrams are excellent, as well as the story that is told. Junior and senior high.

SMITH, Elva S. The history of children's literature. American library association, 1937. \$4.00. A complete outline of the history of children's literature, covering a chronological period from Anglo-Saxon times until the end of the nineteenth century. Social, Political, and economic influences on the literature are brought out in annotations and introductions to sections.

EDITORIAL

The editor regrets that all of the material sent for this issue could not be included, due to lack of space. This includes news of our friends, references to magazine articles of interest to school libra-

rians, summer travels, a poem, and an account of a new school library building. These will appear in a later issue.

Helen C. Bullock, Editor

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